

FIG. 1

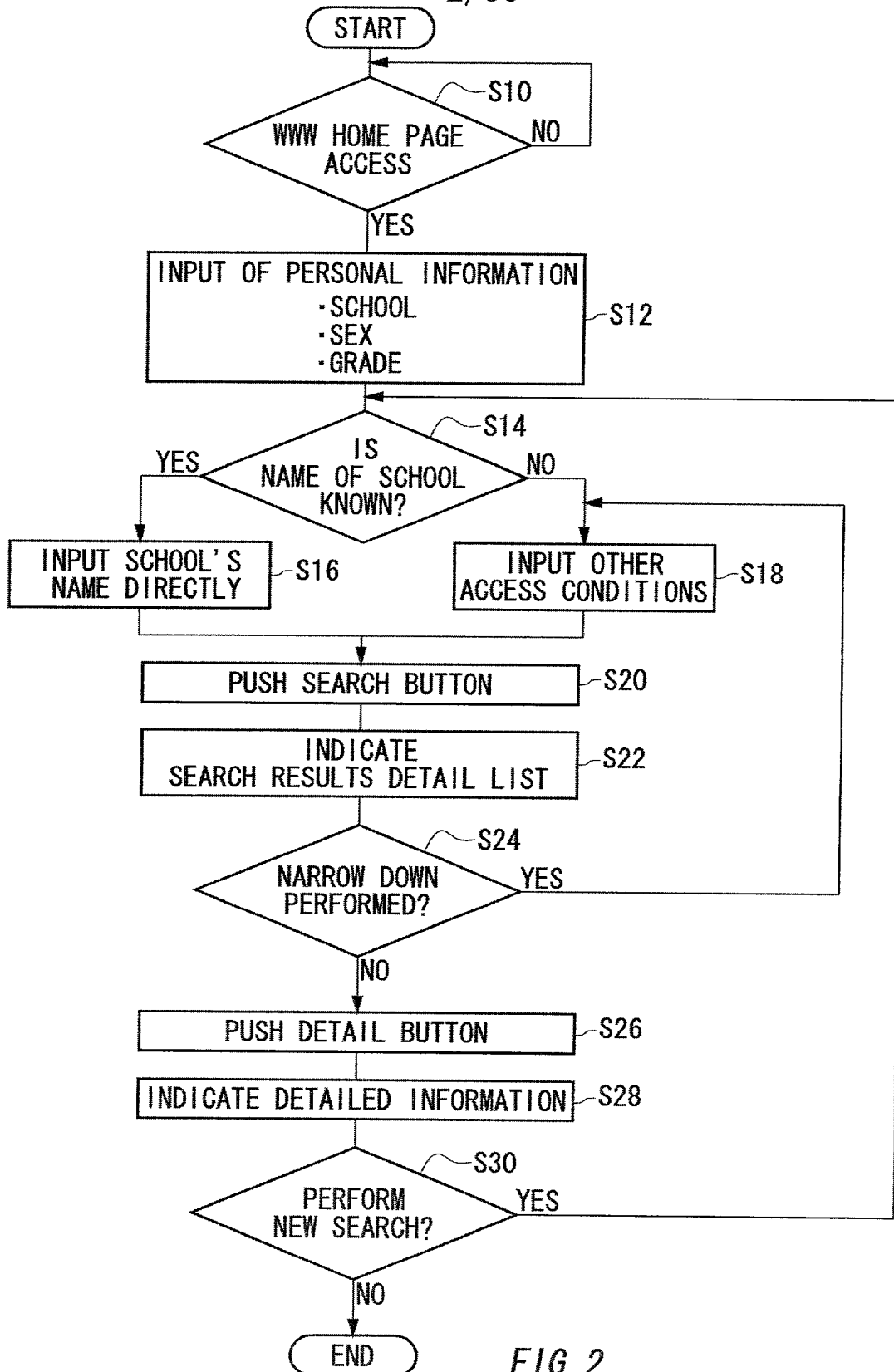


FIG. 2

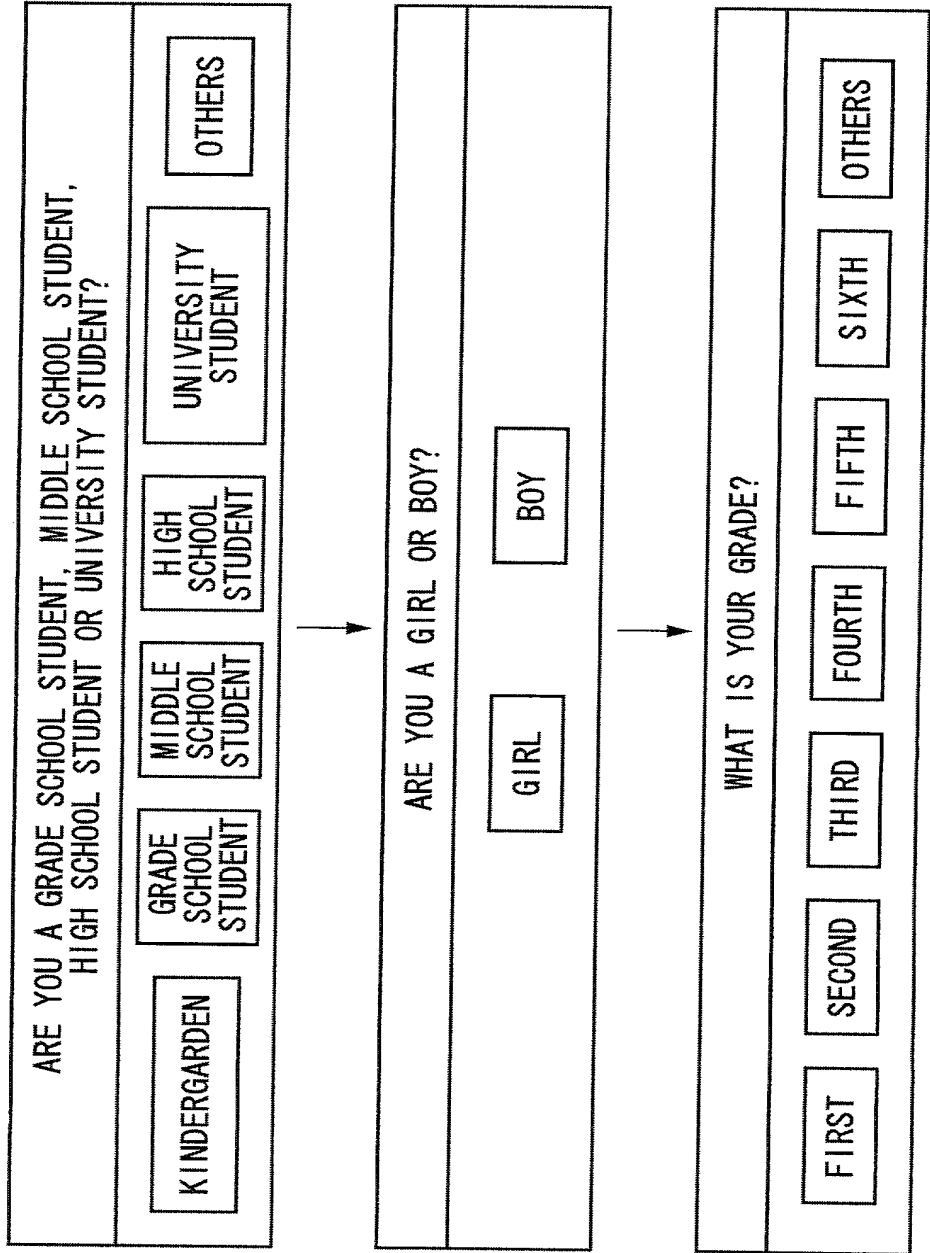
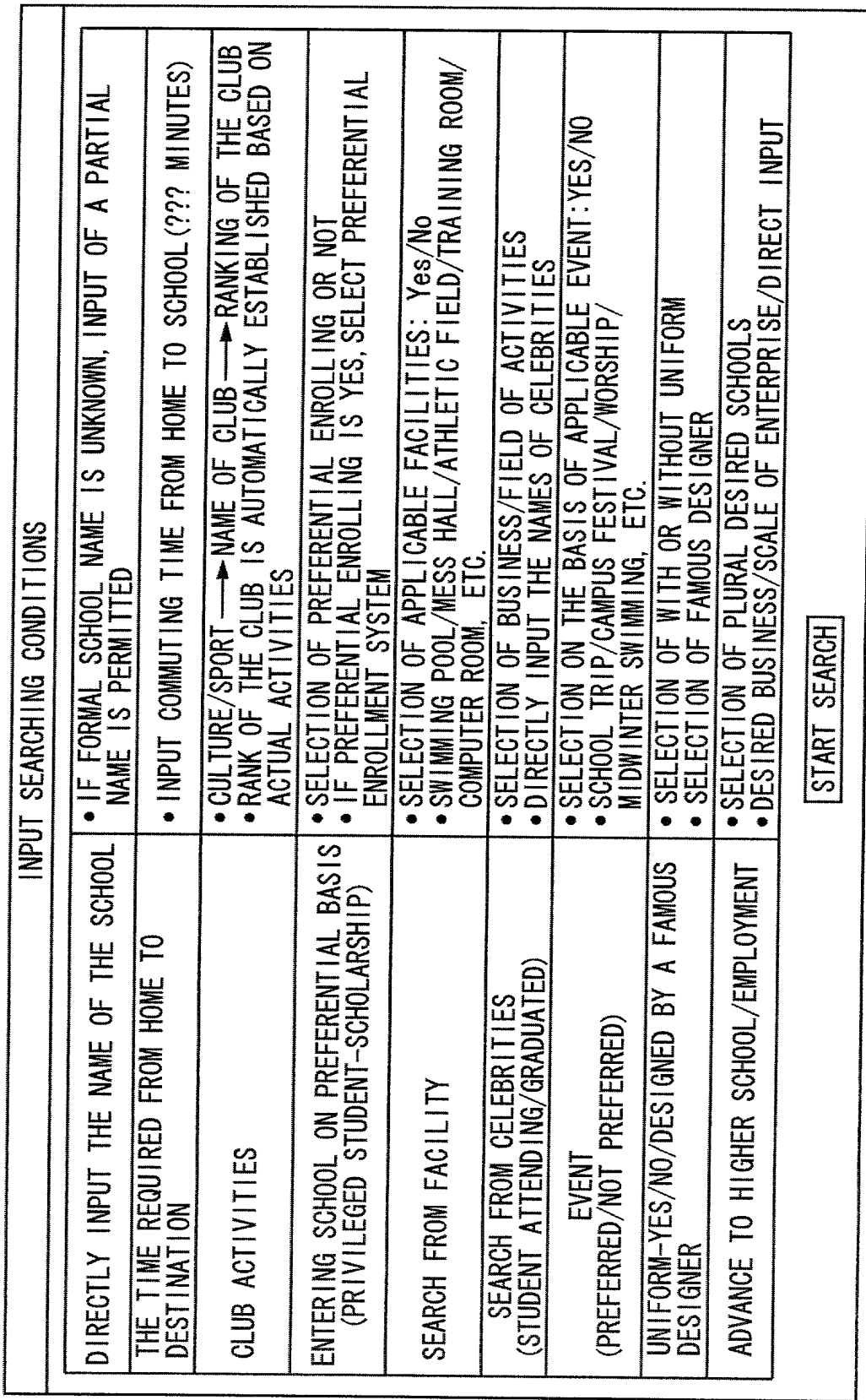


FIG. 4

FIG. 3



TO FIG. 5

FIG. 4

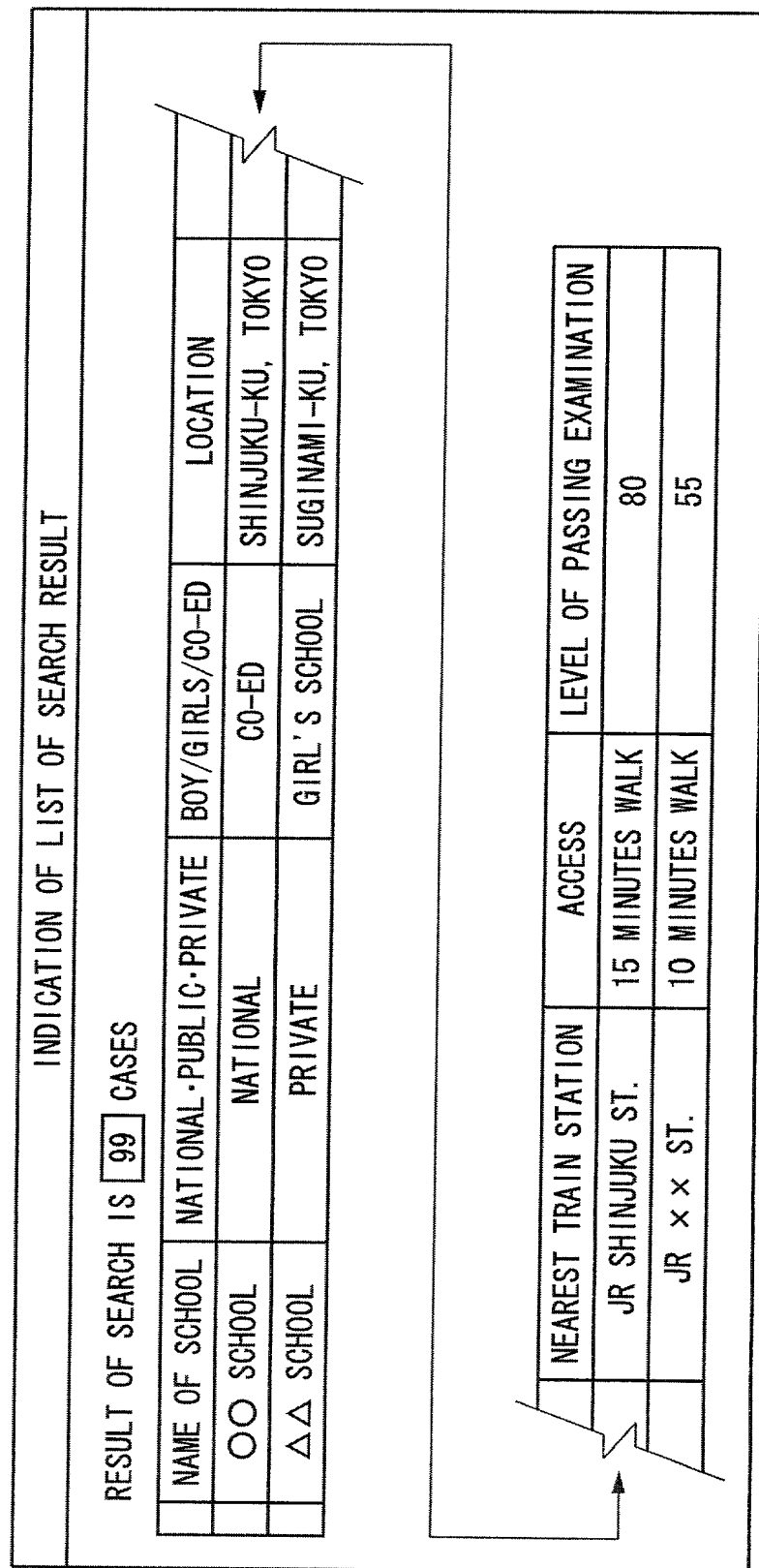


FIG. 5

| DETAILED INFORMATION OF DESIGNATED SCHOOL | |
|---|---|
| SCHOOL IMAGE | <ul style="list-style-type: none"> • INDICATE VIDEO-IMAGE OF CAMERA INSTALLED FOR THE SCHOOL TO GRASP THE SCHOOL IMAGE • UNIFORM IMAGE/INDICATION OF ARTICLES, ETC. OF INTRODUCTION OF SCHOOL |
| TRANSPORTATION MEANS | <ul style="list-style-type: none"> • ACCESS MAP FROM THE NEAREST TRAIN STATION • IN CASE THE SEARCH IS MADE FROM THE TIME REQUIRED TO COMMUTE TO SCHOOL, INDICATE ACCESS ROUTE (IN PLURAL) |
| PERCENTILE LEVEL | <ul style="list-style-type: none"> • INDICATE THE PERCENTILE LEVEL TO PASS THE ENTRANCE EXAMINATION OF THE SCHOOL BY DISTRIBUTION DRAWING |
| ACTUAL ACHIEVEMENT IN PAST SPORT EVENTS | <ul style="list-style-type: none"> • INDICATE FOR EACH CLUB THE RESULT OF PAST MAJOR EVENTS |
| CLUB ACTIVITIES | <ul style="list-style-type: none"> • INTRODUCTION OF CLUBS AT THE SCHOOL, SHOW UNIFORM, ETC. |
| FACILITIES | <ul style="list-style-type: none"> • INTRODUCE FACILITIES IN THE SCHOOL USING IMAGE AND ARTICLES |
| EVENTS | <ul style="list-style-type: none"> • EXPLANATION OF EVENTS CARRIED OUT BY THE SCHOOL AND INTRODUCE THE PAST EVENT ACTIVITIES USING IMAGE AND ARTICLES |
| SPECIAL FEATURE AND SCHOOL IMAGE | <ul style="list-style-type: none"> • INTRODUCE SPECIAL FEATURES AND SCHOOL IMAGE USING ARTICLES |
| SYSTEM | <ul style="list-style-type: none"> • INTRODUCE THE SCHOOL SYSTEM USING IMAGES AND ARTICLES |
| SCHOOL TUITION | <ul style="list-style-type: none"> • INTRODUCE THE SCHOOL TUITION SYSTEM FOR THIS YEAR AND NEXT YEAR |
| ADVANCE TO HIGHER SCHOOL/EMPLOYMENT | <ul style="list-style-type: none"> • INTRODUCE A HIGHER SCHOOL TO WHICH STUDENT ADVANCES OR EMPLOYMENT WHERE STUDENT IS EMPLOYED USING A TABLE, GRAPHS AND ARTICLES |
| OUTLINE OF EXAMINATION | <ul style="list-style-type: none"> • INTRODUCE THE OUTLINE OF ENTRANCE EXAMINATION USING A TABLE AND ARTICLES |

FIG. 6A

| | |
|---|--|
| EVALUATION OF HIGH SCHOOL | <ul style="list-style-type: none"> • ACCORDING TO INFORMATION OBTAINED BY QUESTIONNAIRES COLLECTED FROM STUDENTS/GRADUATED STUDENTS, THE EVALUATIONS AUTOMATICALLY DETERMINED ARE INDICATED IN FIVE LEVELS. SEE BELOW |
| STUDENT/GRADUATE | <ul style="list-style-type: none"> • INDICATE OPINION AND COMMENT OF STUDENT/GRADUATED STUDENT IN THE FORM OF A BULLETIN BOARD |
| ATTACHED SCHOOL | <ul style="list-style-type: none"> • INTRODUCTION OF SYSTEM OF ATTACHED SCHOOL TO THE SCHOOL |
| PRINCIPAL | <ul style="list-style-type: none"> • INTRODUCTION OF PRINCIPAL OF SCHOOL USING PHOTOGRAPHS AND ARTICLES |
| INTRODUCTION OF FAMOUS PEOPLE WHO GRADUATED FROM THE SCHOOL | <ul style="list-style-type: none"> • INTRODUCE FAMOUS PEOPLE WHO HAVE GRADUATED FROM THE SCHOOL USING IMAGES AND ARTICLES |
| INDEPENDENT AND UNIQUE INFORMATION | <ul style="list-style-type: none"> • INTRODUCTION OF INDEPENDENT AND UNIQUE INFORMATION USING ARTICLES |

FIG. 6B

| EVALUATION OF HIGH SCHOOL | |
|--|--------------------|
| △△ HIGH SCHOOL | |
| TOTAL POINT : 99 POINTS RANK : THE 99TH IN 999 SCHOOLS IN TOKYO | |
| No | ITEM |
| 1 | SCHOOL EVENT |
| 2 | SCHOOL FACILITIES |
| 3 | CLUB ACTIVITIES |
| 4 | SCHOOL ENVIRONMENT |
| EVALUATION(5 LEVEL) | |
| | ★★★★★ |
| | ★★★★★ |
| | ★★★★★ |
| | ★★★ |
| | ★★ |

FIG. 7

PLEASE ANSWER THE FOLLOWING QUESTIONS.

① ARE YOU A STUDENT?

◎: YES

○: NO

SEND QUESTIONNAIRE

② TO WHICH GROUP DO YOU BELONG?

○: KINDER GARDEN STUDENT

○: PRIMARY SCHOOL STUDENT

○: MIDDLE SCHOOL STUDENT

◎: HIGH SCHOOL STUDENT

○: UNIVERSITY STUDENT

③ WHAT GRADE STUDENT ARE YOU?

◎: FIRST YEAR

○: SECOND YEAR

○: THIRD YEAR

○: FOURTH YEAR

○: FIFTH YEAR

○: SIXTH YEAR

④ WHAT IS THE NAME OF YOUR SCHOOL? (SELECT THE NAME OF YOUR SCHOOL YOU ARE/WERE IN?)

NAME OF PREFECTURE

TOKYO

<-----

SELECT PREFECTURE FROM LIST

CITY/WARD

○○ WARD

<-----

SELECT CITY/WARD FROM LIST

NAME OF SCHOOL

□□ SCHOOL

<-----

SELECT NAME OF SCHOOL FROM LIST

ENTER ONLY WHEN ABOVE ① IS YES

FIG. 8A

FIG. 8B

| |
|---|
| ⑥ PLEASE DESCRIBE THE SCHOOL FACILITIES |
| 1. WHICH FACILITY DO YOU LIKE? (PLURAL FACILITIES MAY BE SELECTED) |
| 2. WHICH FACILITY DO YOU DISLIKE? (PLURAL FACILITIES MAY BE SELECTED) |
| 3. IS THERE ANY FACILITY WHICH YOU WISH TO ADD? (PLURAL FACILITIES MAY BE SELECTED) |
| 4. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE. |

FIG. 8C

7 TELL ME ABOUT CLUB ACTIVITIES?

1. ARE YOU A MEMBER OF ANY CLUB? (WERE YOU A CLUB MEMBER)

☉: YES

○: NO

2. WHICH DO YOU BELONG TO? CULTURE TYPE OR SPORT TYPE?

☉: CULTURE TYPE

○: SPORT TYPE

3. NAME OF CLUB?

BASEBALL ▼

<-----SELECT CLUB FROM LIST

4. DO YOU ENJOY CLUB ACTIVITIES?

▼

<-----SELECT FIVE LEVELS EVALUATION FROM LIST

5. IS TRAINING AT THE CLUB SEVERE?

▼

<-----SELECT FIVE LEVELS EVALUATION FROM LIST

6. WHAT ABOUT THE MORALE OF CLUB MEMBERS?

▼

<-----SELECT FIVE LEVELS EVALUATION FROM LIST

7. WHAT ABOUT INSTRUCTIONS OF THE CONSULTANT IN CHARGE?

▼

<-----SELECT FIVE LEVELS EVALUATION FROM LIST

8. WHAT ABOUT A SENSE OF FULFILLMENT?

▼

<-----SELECT FIVE LEVELS EVALUATION FROM LIST

9. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE.

XX

XX

XX

FIG. 9A

| | |
|---|---|
| ⑧ PLEASE EXPLAIN ABOUT ENVIRONMENT OF SCHOOL. | |
| 1. IS THERE ANY ABUSE AT THE SCHOOL? | <input type="text"/> <input type="button" value="▼"/> <-----SELECT FIVE LEVELS EVALUATION FROM LIST |
| 2. WHAT ABOUT ENVIRONMENT DURING TEACHING? | <input type="text"/> <input type="button" value="▼"/> <-----SELECT FIVE LEVELS EVALUATION FROM LIST |
| 3. SCHOOL RULES? | <input type="text"/> <input type="button" value="▼"/> <-----SELECT FIVE LEVELS EVALUATION FROM LIST |
| 4. WHICH SYSTEM DO YOU LIKE? (PLURAL SYSTEMS MAY BE SELECTED) | |
| 5. WHICH SYSTEM DO YOU DISLIKE? (PLURAL SYSTEMS MAY BE SELECTED) | |
| 6. IS THERE ANY SYSTEM YOU WISH TO ADD IN THE FUTURE? (PLURAL SYSTEMS MAY BE SELECTED) | |
| 7. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE | |
| ⑨ OPINION OR COMMENT AGAINST SCHOOL | |
| 1. IF YOU HAVE ANY OPINION OR COMMENT, PLEASE ENTER | |

FIG. 9B

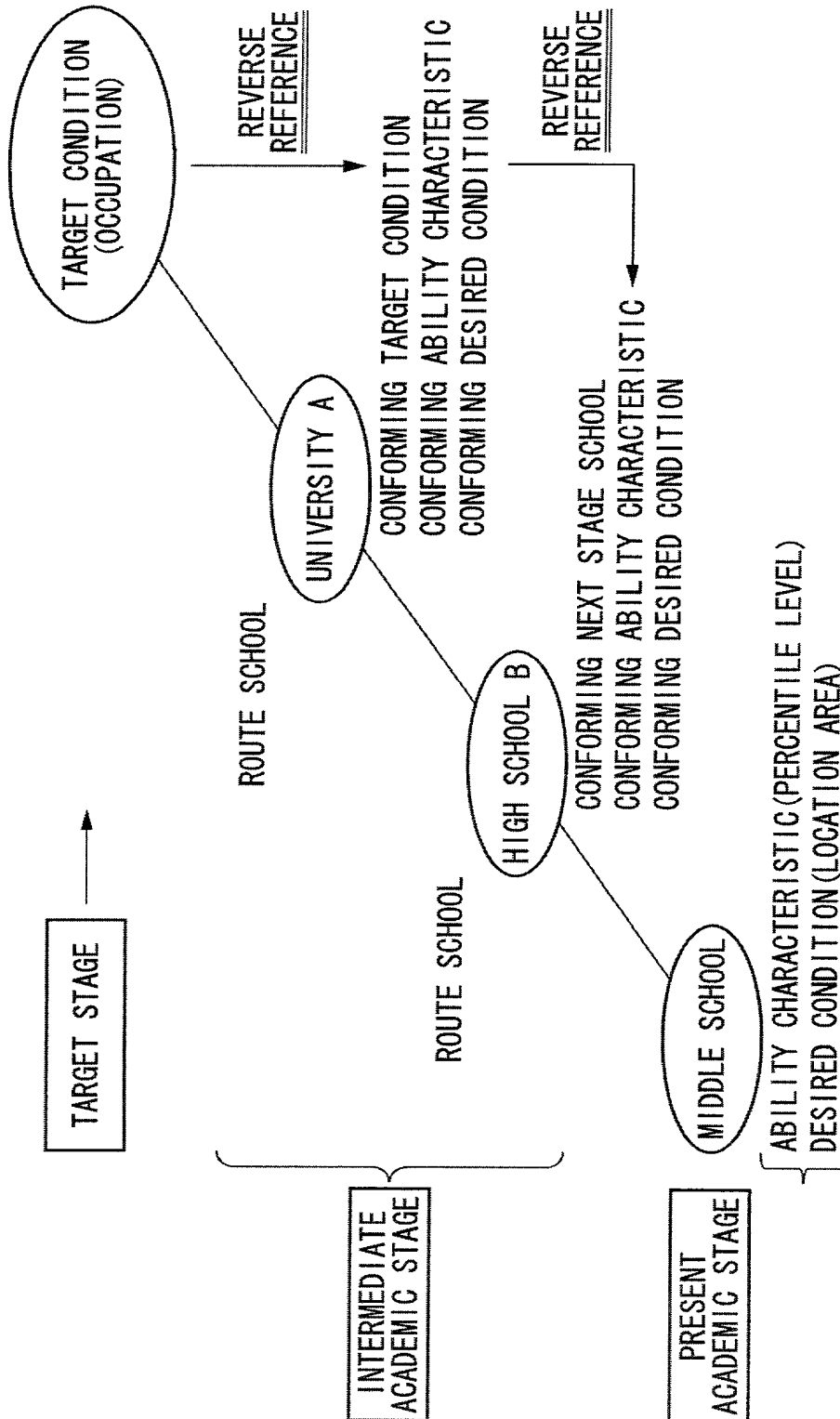


FIG. 10

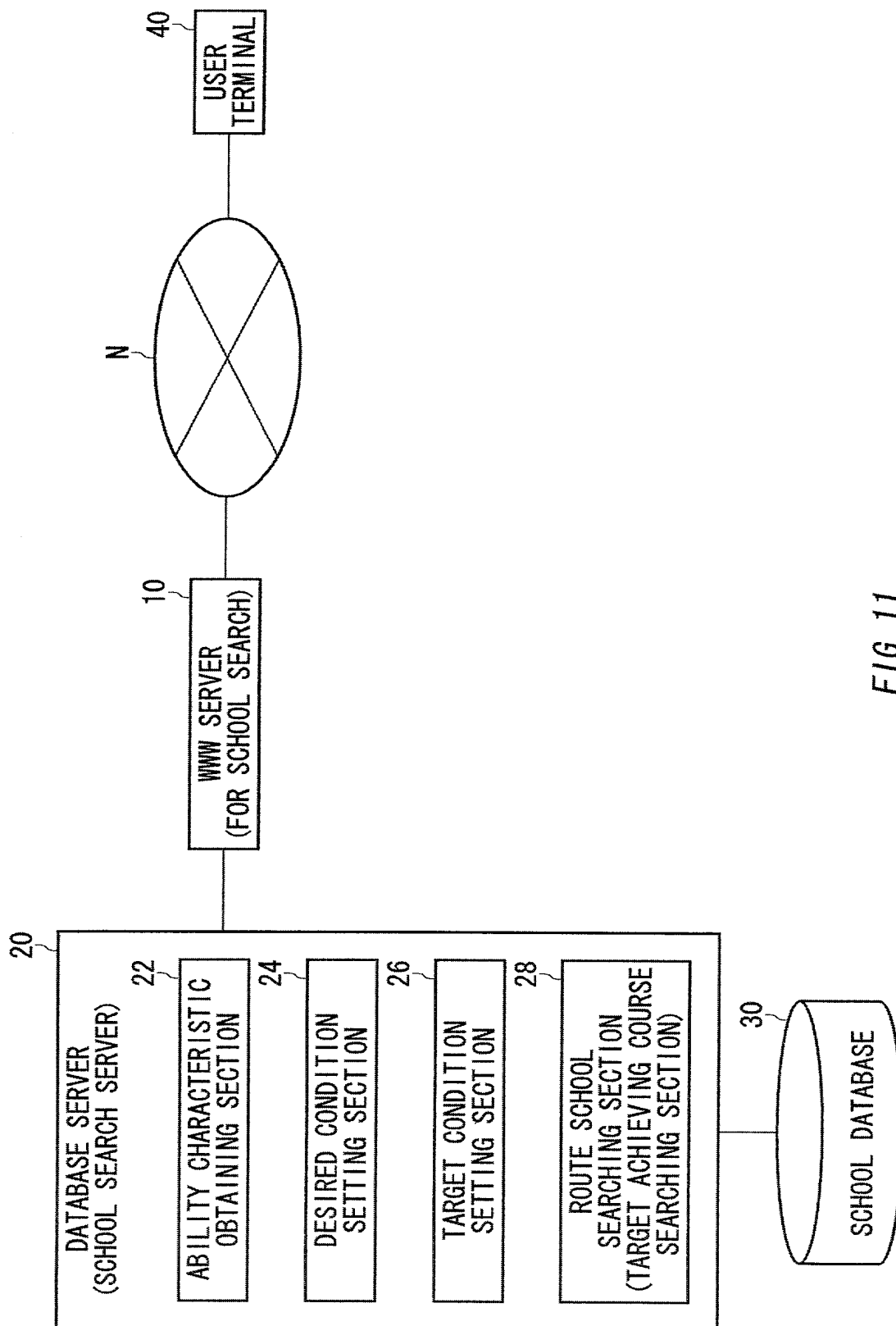


FIG. 11

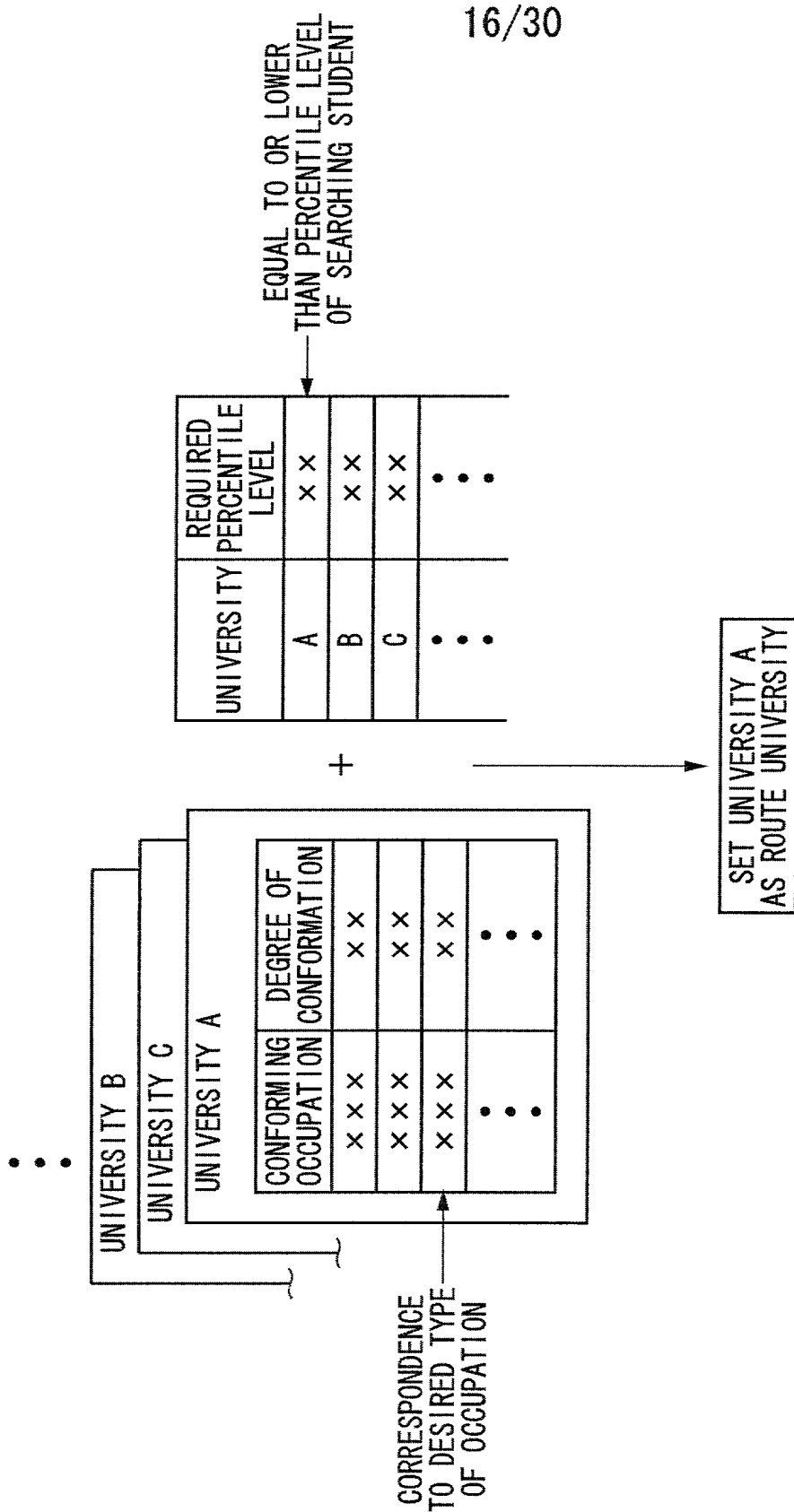


FIG. 12

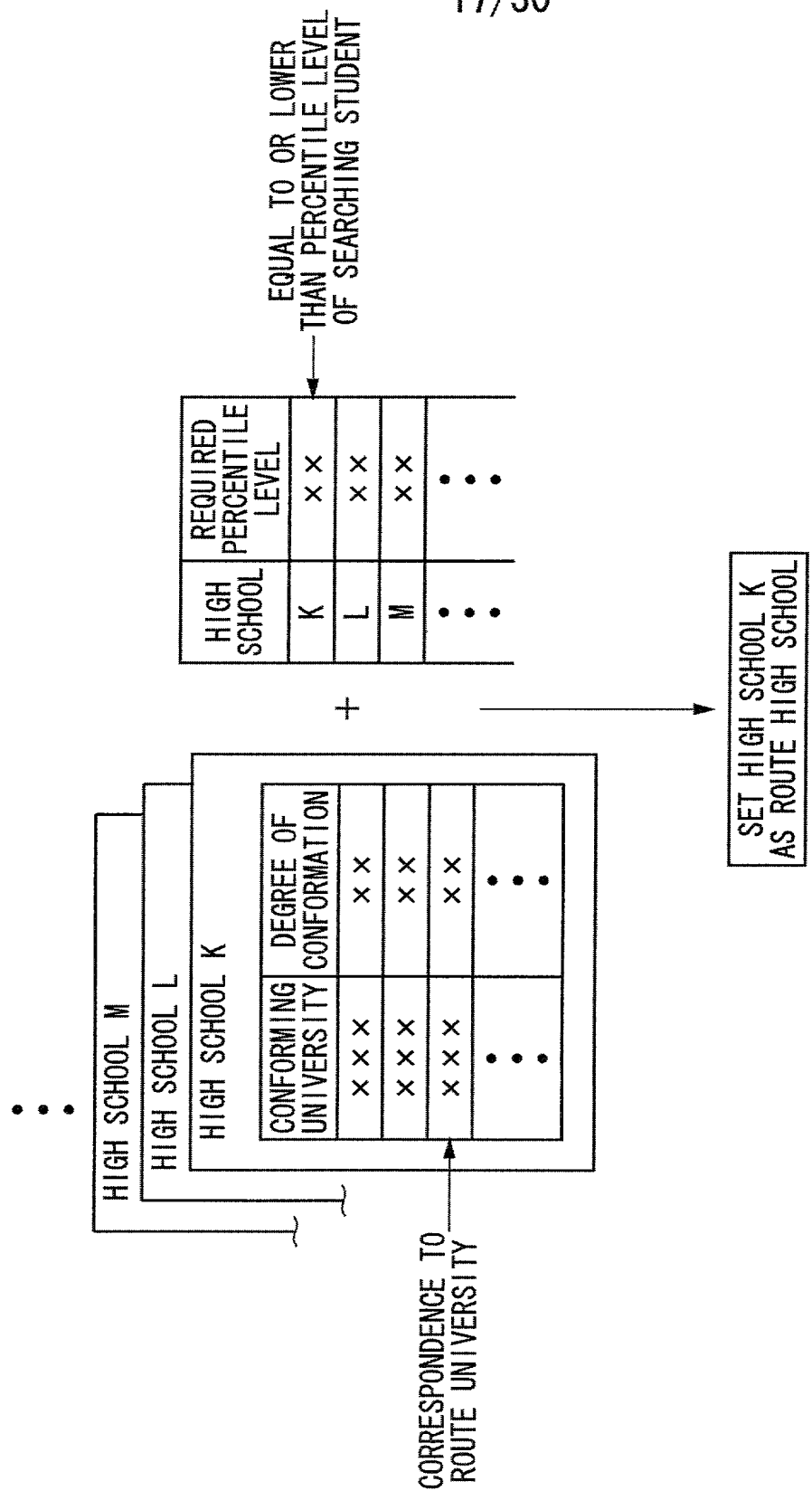


FIG. 13

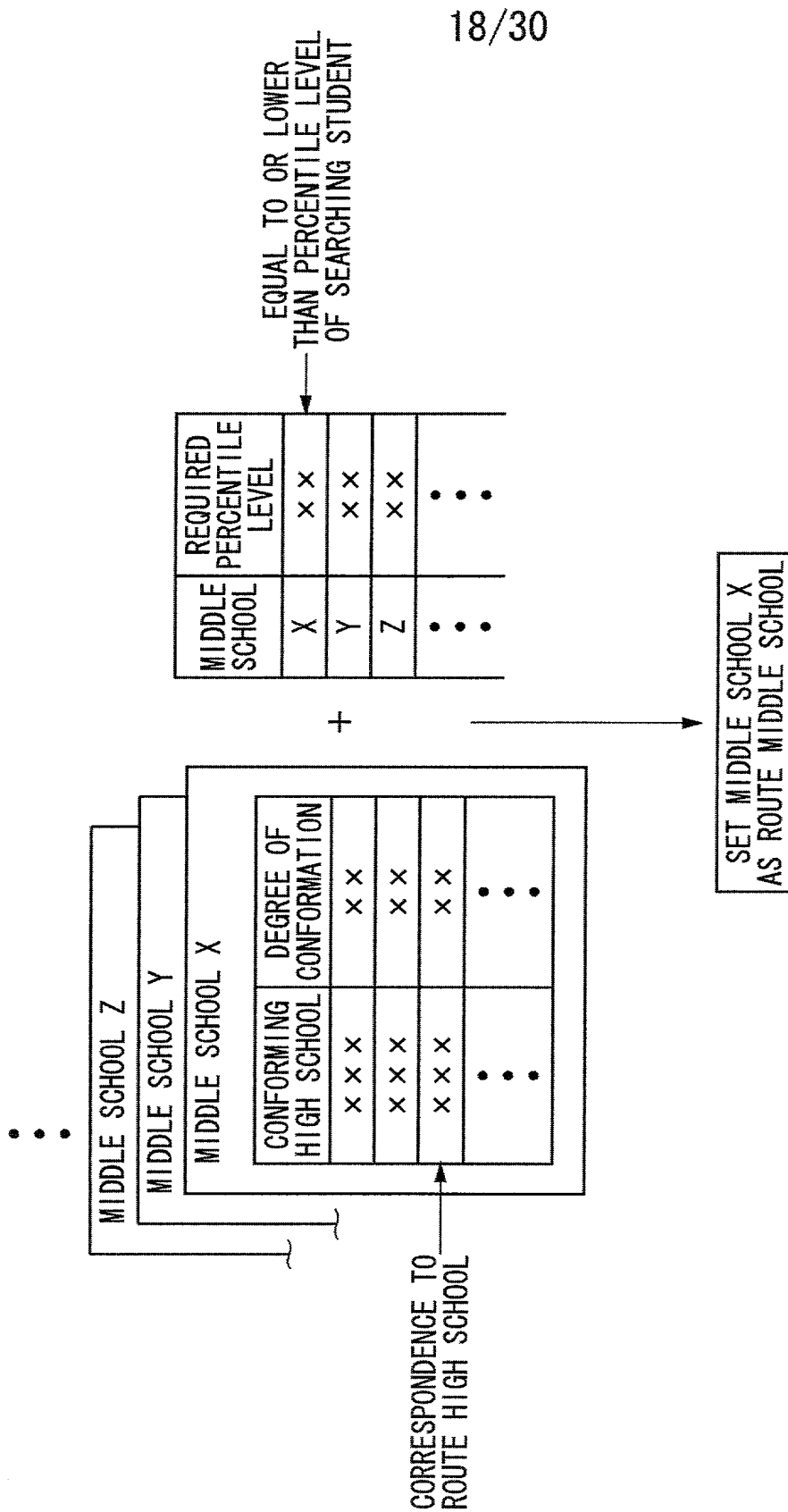


FIG. 14

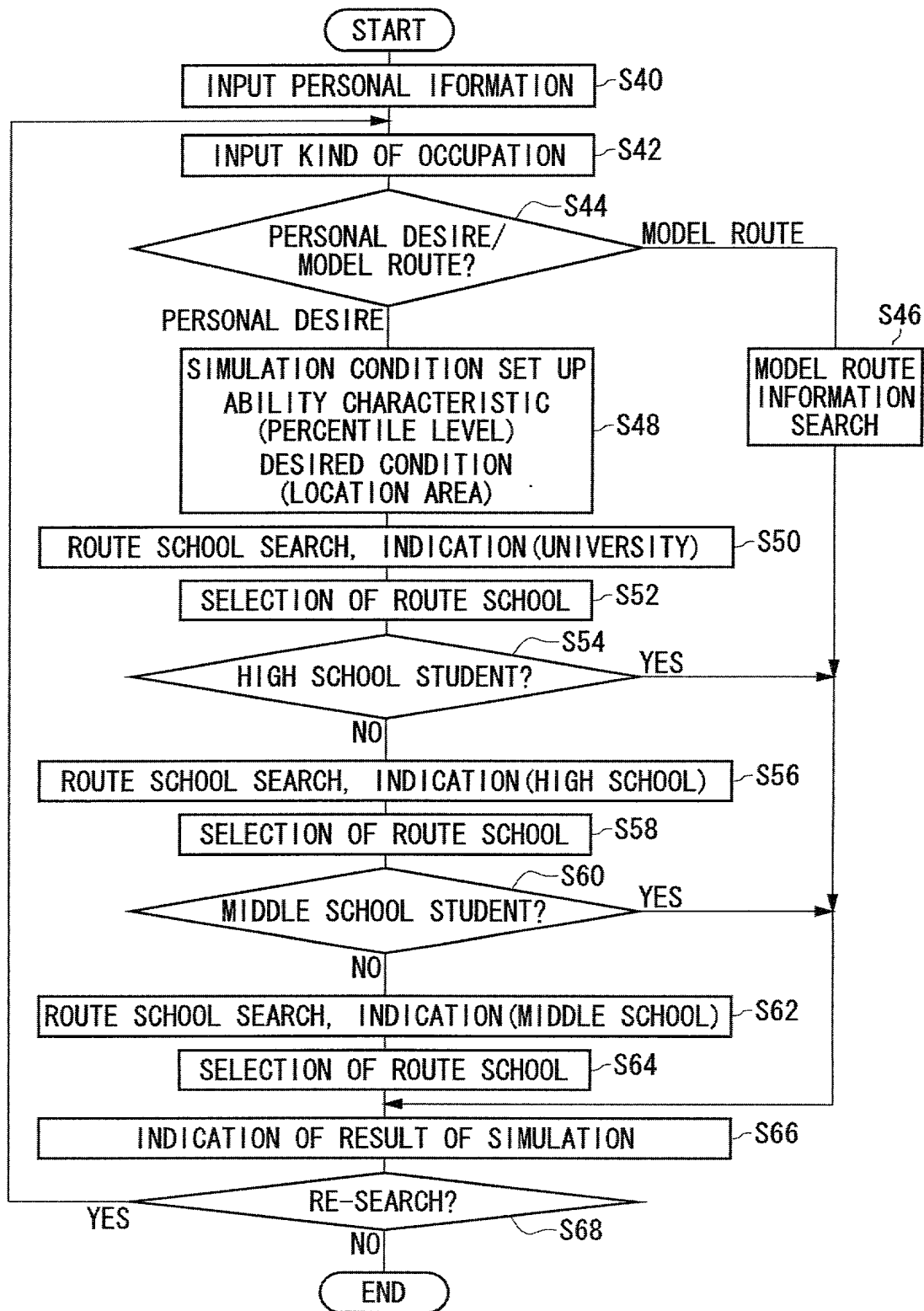


FIG. 15

① SEARCH MENU FROM OCCUPATION TYPE

- INPUT BASIC INFORMATION
 - 1) PRESENT?
 - PRIMARY SCHOOL STUDENT/ MIDDLE SCHOOL STUDENT/HIGH SCHOOL STUDENT/OTHERS
 - 2) SEX?
 - MALE/FEMALE
 - 3) WHAT GRADE?
 - 1ST TO 6TH GRADE/OTHERS

FIG. 16

② WHAT KIND OF OCCUPATION DO YOU PREFER?

| NO | LIST OF OCCUPATION TYPE |
|----|-------------------------|
| 1 | LAWYER, PATENT ATTORNEY |
| 2 | DOCTOR |
| 3 | BEAUTICIAN |
| 4 | TAX CONSULTANT |
| 5 | ARCHITECT |
| 6 | SPORTS PERSON |
| 7 | MUSIC |
| 8 | MASS COMMUNICATION |
| } | } |
| XX | FASHION DESIGNER |

FIG. 17

③ SELECT DETAILS OF OCCUPATION TYPE

TYPE OF OCCUPATION : MASS COMMUNICATION

| | | |
|---------------|------|------------|
| NEWS REPORTER | NEWS | PUBLISHING |
| TV DIRECTOR | | |
| | | |

SELECT

DETAILS OF
OCCUPATION TYPE

FIG. 18

⑤ SIMULATION CONDITION SET UP

- YOUR PERCENTILE LEVEL
- LOCATION AREA

SIMULATION SEARCH

FIG. 19

| ⑦ TO BE EMPLOYED FOR DESIRED OCCUPATION – STEP1 | | | |
|---|------------------------------|------------------|---------------|
| NO | UNIVERSITY/VOCATIONAL SCHOOL | PERCENTILE LEVEL | LOCATION AREA |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| n | | | |

SELECT

FIG. 20

⑧ ENROLL IN DESIRED UNIVERSITY/VOCATIONAL SCHOOL - STEP2

| NO | HIGH SCHOOL | PERCENTILE LEVEL | LOCATION AREA |
|----|-------------|------------------|---------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| n | | | |

FIG. 21

⑨ ENROLL IN DESIRED HIGH SCHOOL - STEP3

| NO | MIDDLE SCHOOL | PERCENTILE LEVEL | LOCATION AREA |
|----|---------------|------------------|---------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| n | | | |

FIG. 22

⑪ SIMULATION RESULT (YOUR DESIRED ADVANCE ROUTE)

(IN CASE OF HIGH SCHOOL STUDENT)

☐ ☐ UNIVERSITY/
☐ ☐ VOCATIONAL
SCHOOL

ADMISSION APPLICATION FORM
FILING AGENT

PERCENTILE LEVEL UP GUIDANCE

QUALIFICATION GUIDANCE

RE-SEARCHING

FIG. 23

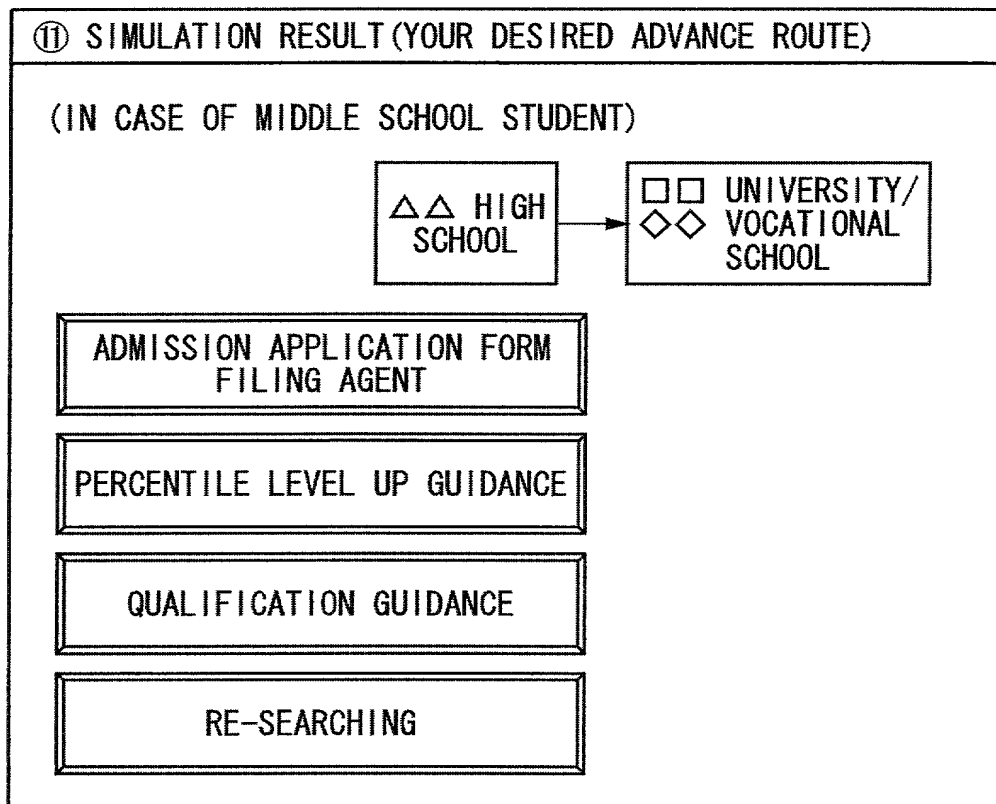


FIG. 24

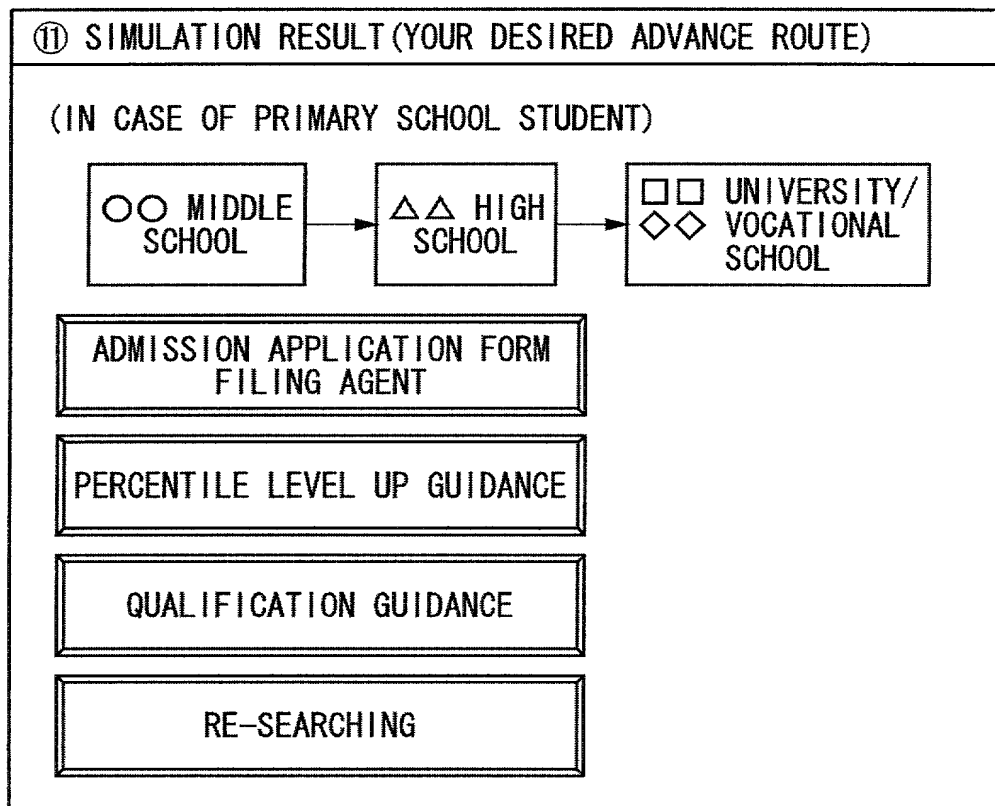


FIG. 25

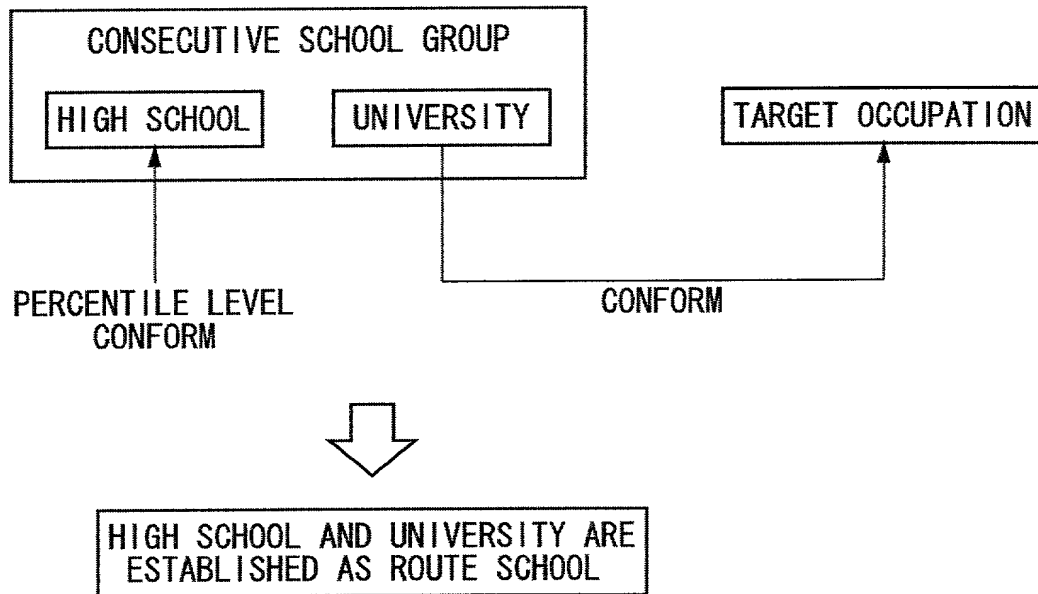
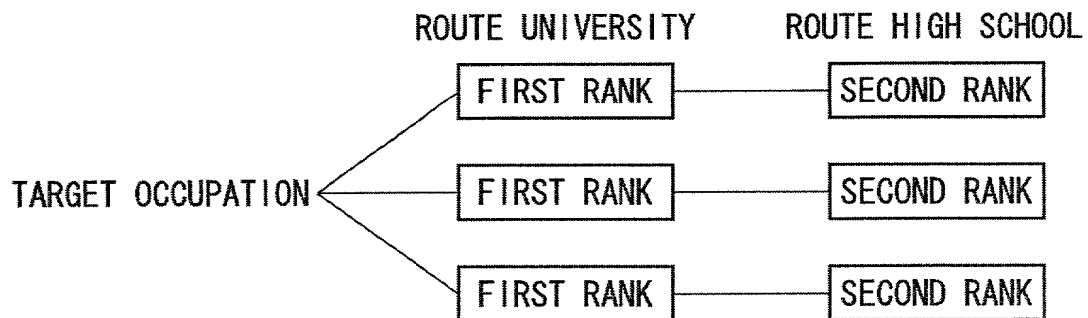
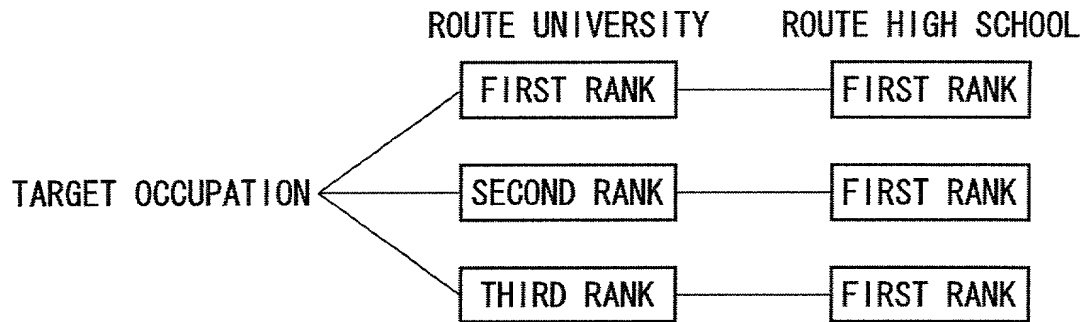


FIG. 26



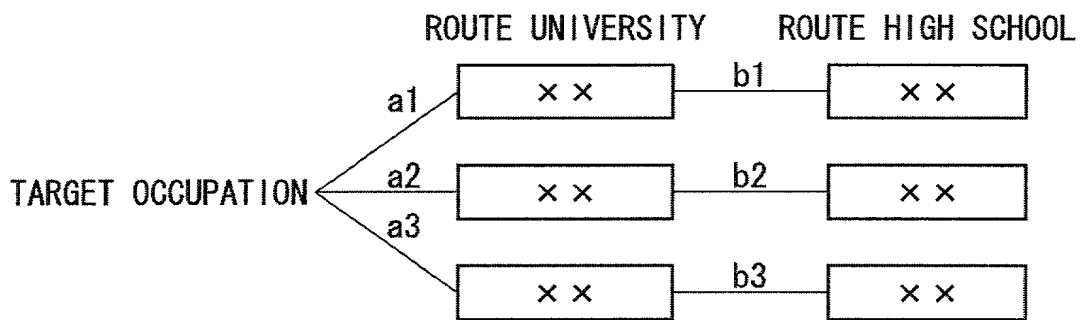
AUTOMATIC ROUTE ESTABLISHING PROCESS (1)

FIG. 27



AUTOMATIC ROUTE ESTABLISHING PROCESS (2)

FIG. 28



TOTAL CONFORMATION RANK $a1+b1$. . . FIRST RANK
 $a2+b2$. . . SECOND RANK
 $a3+b3$. . . THIRD RANK

AUTOMATIC ROUTE ESTABLISHING PROCESS (3)

FIG. 29

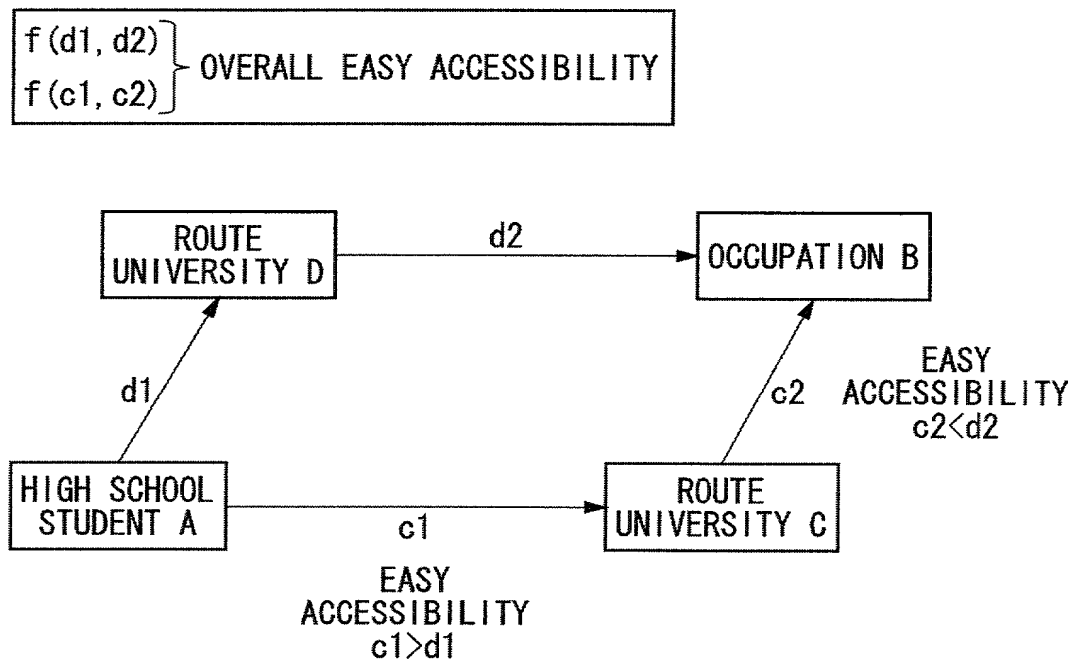


FIG. 30

